

Book Report Podcast

Teacher Name: **Mrs. DeMaria**

Student Name: _____

CATEGORY	4 Proud to Publish	3 Almost Published	2 Not Ready to Publish	1 Needs Attention
Script	Script is easy to read and all elements are so clearly written, labeled, or drawn that another student could create the presentation if necessary.	Script is easy to read and most elements are clearly written, labeled, or drawn. Another person might be able to create the presentation after asking one or two questions.	Script is hard to read with rough drawings and labels. It would be hard for another person to create this presentation without asking lots of questions.	Script is hard to read and one cannot tell what goes where. It would be impossible for another person to create this presentation without asking lots of questions.
Content	All content is in your own words and is accurate. It was obvious that you read and enjoyed your novel. You were the expert on the topic and spoke easily on the subject.	Almost all content is in your own words and is accurate. It is evident that you read most of your novel and knew what you were talking about. You could answer the questionnaire.	At least half of the content is in your own words and is accurate. It was obvious that you did not finish most of your novel and got some of the information from other sources.	Less than half of the content is in your own words and/or is accurate. It is obvious that you did not read your novel. The content feels unfinished and scattered.
Enhancements	Photos and music~ -enhanced the quality of the podcast. -was appropriate for your content and evoked a rich emotional response. -did not take too much time away from developing more important elements	Photos and music~ -enhanced the quality of the podcast. -was appropriate to content. -added meaning to vocals. -took a reasonable amount of time.	Photos and music~ -added enhancement, but did not evoke an emotional response. -was somewhat appropriate for content. -did not add meaning -took too long; did not focus on more important elements	Photos and music~ -did not add music and/or photos -was not appropriate for content - did not add meaning or enhance podcast.

Technical Production	Transitions are smoothed and spaced correctly. Sound remained at a constant level throughout. Chapters were arranged in logical sequence and graphics were edited to fit correctly.	Transitions are smooth and no "dead air" is heard. Sound remained at a constant level throughout most of the podcast and for the most part, chapters were in correct sequential order.	Go back and fix transitions and filter background noise. Volume was not consistent throughout. Chapters were out of order and graphics were cut off or the wrong size.	Transitions were poor and a lot of "dead air" or background noise picked up. Volume varied and created distractions for the listener. Graphics were poor and sized incorrectly.
Cooperation	Worked cooperatively with the large group at all times and worked well independently when asked. Followed ALL due dates, finished ALL homework and was prepared in class to complete assignment	Worked cooperatively with the large group most of time but had a few problems working independently. Most of the homework was completed before class and was prepared to work in class.	Worked cooperatively with the large group most of the time but had to be reprimanded at time. Did not work well independently. Homework was not finished and due dates not met.	Worked cooperatively with the large group some of the time, but had to be reprimanded many times. Did not come prepared to compete assignment with homework. Did not meet required due dates
Use of Time	Used time well during each class period (as shown by observation by teacher, and documentation of progress in journal) with no adult reminders.	Used time well during most class periods (as shown by observation by teacher, and documentation of progress in journal) with no adult reminders.	Used time well (as shown by observation by teacher and documentation of progress in journal), but required adult reminders on one or more occasions to do so.	Used time poorly (as shown by observation by teacher and/or documentation of progress in journal) in spite of several adult reminders to do so.

TOTAL SCORE:

Date Created: **Jan 18, 2008 09:05 am (CST)**